



My Cultural Bias

CB-01

WebQuest



CQ⁺

De-escalating Polarisation
in Europe



THEME ALLOCATED: My Cultural Bias (CB-01)	
TITLE OF THE WEBQUEST:	
INTRODUCTION (It involves giving background information on the topic and, often introduces key vocabulary and concepts which learners will need to understand in order to complete the tasks involved. It should present a scenario and context for playing out the tasks in the WebQuest and it should be a fun, engaging and creative so as to draw the learners in):	
<p>So, you are aware of what cultural bias is. But what are the consequences of cultural bias?</p> <ul style="list-style-type: none"> • Stigma • Stereotyping • Discrimination <p>Cultural bias creates a stigma towards those from diverse cultures, consequently labelling these groups negatively. This often results in them being perceived in a negative light by the public.</p> <p>Cultural bias generates stereotyping towards diverse cultural groups. This results in assumptions of one culture of another, which may not be even correct.</p> <p>Finally, discrimination comes because of both stigma and stereotyping.</p>	
TASKS (explains clearly and precisely what learners have to do, it should be motivating and interesting and where possible, it should include activities that contribute to the development of skills that they will use in their daily lives. Guidance should be given on how to present findings; for example, maps, graphs, essays, wall displays and diagrams):	
<p>In groups of three, you are asked to take part in a role-play activity. These role-play scenarios allow you to witness and perceive cultural bias first-hand and how you can manage cultural bias as it happens.</p>	
PROCESS (set of steps and research tasks using predefined sources that are predominantly web-based usually in a clickable form. This stage has usually one or more “products” that learners are expected to present at the end. These products form	



the basis of the Evaluation stage. For each step in the process, there should also be a series of links included (3-4 per step). These links should be fore videos, articles, blogs, webpages, etc. that the learners can visit to help them to complete the task. Links should be embedded in the WebQuest to sites, pages, databases, search engines and so on.):

Step 1: Open/print out the document provided [here](#) with the role-play scenarios.

Step 2: In your group of three, select one of the four scenarios to role-play.

Step 3: Each group should take time to rehearse their chosen scenario. Each group member must take part in the scenario to gain a good understanding of the learning outcomes of the activity.

Useful Links to Use:

[Role-Playing](#)

[Role Playing and role play games process and tips](#)

Step 4: Each group will then be asked to act out their scenario in front of the rest of the groups.

Step 5: After each scenario is acted out, other groups will describe what type of cultural bias is exhibited and discuss the impact this might have on the character(s) in the scenario.

Useful Links to Use:

[Understanding Cultural Bias: 3 Examples of Cultural Bias](#)

Step 6: As a follow-up activity, each group will produce practical solutions to manage cultural bias in these situations. The groups will then be asked to act out the same scenarios again, adding the solutions.

Useful Links to Use:

[What is cultural bias and why you need to avoid it](#)

EVALUATION (self-evaluation, comparing and contrasting of what the learners have learned, giving feedback to the trainer on how they feel, what they have learned. It also involves completing a short quiz or game on Kahoot to test their new knowledge and skills):



	Yes	Somewhat	No
I have gained a better understanding of cultural bias through engaging in a role-playing activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned to identify cultural bias through this role-playing scenario.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can now produce solutions to avoid/prevent cultural bias situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more aware of how cultural bias situations can occur after completing this activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I agree that everyone has a responsibility to prevent cultural bias.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed learning about cultural bias through this activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worked well and participated to my full my ability in this activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As part of this WebQuest, as a self-assessment exercise, participants will be asked to complete a short self-reflection using answers: yes, somewhat, or no.			
CONCLUSION (provides an opportunity to summarise the experience, to encourage reflection about the process, to extend and generalise what was learned, or some combination of these. Suggest questions that a trainer might use in a whole class discussion to debrief a WebQuest):			



Congratulations! You and your team have successfully engaged in a role-play activity to identify and avoid/prevent cultural bias. From doing these role-play scenarios, you can see how easily, and frequently cultural bias can happen in your everyday life.

We all must work together so that we can help make a positive impact towards diverse cultures instead of the negative one that is so obviously happening presently in society.



Co-funded by the Erasmus+ Programme of the European Union



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"The European Commission's support of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission can not be held responsible for any use which may be made of the information therein." Project Number: 2021-BE02-KA220-ADU-000033662