



Intercultural Partnership

IP-04

WebQuest



CQ⁺

De-escalating Polarisation
in Europe



THEME ALLOCATED:	Embracing Diversity and Multiculturalism
TITLE OF THE WEBQUEST:	Celebrating Diversity: Creating a Short Video to Present the Value of Different Cultures
INTRODUCTION:	
<p>Welcome to this WebQuest designed to help you create a short video that highlights the importance of multiculturalism and diversity. Diversity and multiculturalism are becoming increasingly important in today's world. Understanding and valuing different cultures can help us build a more inclusive and tolerant society. This WebQuest will allow you to explore the value of different cultures and showcase their unique contributions to society.</p>	
TASKS:	
<p>Task 1: Research and Planning</p> <ul style="list-style-type: none"> • Research at least three different cultures that are widespread in your area and collect information about their cultural values and beliefs. • Plan the content of your video, including the message you want to convey, the visuals you want to use, and the format of your video. <p>Task 2: Script Writing and Storyboarding</p> <ul style="list-style-type: none"> • Write a script for your video that highlights the value of different cultures and the importance of embracing diversity. • Create a storyboard that outlines the visuals and shots you will use in your video. <p>Task 3: Filming and Editing</p> <ul style="list-style-type: none"> • Film and edit your video using a video editing software of your choice. • Incorporate visuals and music to make your video more engaging. <p>Task 4: Presentation and reflection</p> <ul style="list-style-type: none"> • Present your video to the class or a group of your peers. • Reflect on your experience and discuss what you learned about different cultures and the process of creating a short video. 	
<p>PROCESS (set of steps and research tasks using predefined sources that are predominantly web-based usually in a clickable form. This stage has usually one or more “products” that learners are expected to present at the end. These products form the basis of the Evaluation</p>	



stage. For each step in the process, there should also be a series of links included (3-4 per step). These links should be for videos, articles, blogs, webpages, etc. that the learners can visit to help them to complete the task. Links should be embedded in the WebQuest to sites, pages, databases, search engines and so on.):

- **Step 1:** Review the introduction and familiarise yourself with the task objectives.
- **Step 2:** Research and plan the content of your video. Use the following resources to help you with your research:
[How to Brainstorm Creative Video Ideas](#)
- **Step 3:** Write a script and create a storyboard for your video. Use the following resources to help you with your research:
[How to Write a Script Outline for Film and TV \(Free Template and Examples\)](#)
[What Is A Storyboard And Why Do You Need One?](#)
- **Step 4:** Film and edit your video using video editing software. Use the following resources to help you with your research:
[How To Use CapCut – A Beginner’s Guide](#)
[How to Edit Videos on iMovie – Pro Tips to Master Video Editing Quickly](#)
- **Step 5:** Present your video to the class or a group of your peers and reflect on the experience. Use the following resources to help you with your research:

EVALUATION (self-evaluation, comparing and contrasting of what the learners have learned, giving feedback to the trainer on how they feel, what they have learned. It also involves completing a short quiz or game on Kahoot to test their new knowledge and skills):

As part of this WebQuest, as a self-assessment exercise, participants will be asked to complete a short self-reflection using answers:

1. How did you choose the cultures to research, and what did you learn about their cultural values and beliefs?
2. How did you incorporate storytelling and video editing techniques to effectively convey the message about the importance of embracing diversity?
3. How did you select and use visuals and audio to make your video more engaging?
4. What challenges did you face during the video creation process, and how did you overcome them?
5. What new skills did you learn during this WebQuest, and how can you apply them in other areas of your life?
6. What impact do you think your video will have on promoting diversity and inclusivity in your workplace or community?

CONCLUSION:



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Congratulations! You have completed the Celebrating Diversity: Creating a Short Video to Present the Value of Different Cultures WebQuest. By completing this activity, you have gained a better understanding of different cultures and their unique contributions to society. Remember, celebrating our differences and embracing diversity can help us build a more inclusive and tolerant society. Use your newfound knowledge and skills to promote diversity and inclusivity in your workplace or community.



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"The European Commission's support of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission can not be held responsible for any use which may be made of the information therein." Project Number: 2021-BE02-KA220-ADU-000033662